

Application of Social Network Analysis for Mapping Patterns of the Learning Process in LPIA Tambun

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Abstract

Social interaction is an important component in our lives. Social Network Analysis is a technique used today to describe and model the social interaction. The purpose of this study was to map the patterns in the learning process in the LPIA Tambun using Social Network Analysis. To identify the relationship of the actors and central actors in the network, this study analyse the density and eigenvector of ties as well as Freeman's centrality metrics of network. Analysis and visualization is done using Ucinet 6.0 and Netdraw. From the results of analysis, this study finds that the relationship of the actors in the network is categorized as a weak ties. Early Rimianty become a central and influential actor in the network.

Keyword : *Social Network Analysis, density and eigenvector of ties, Freeman's centrality metrics.*

1. Introduction

Learning is a system composed of several elements that interact to form a union. Elements of a learning system is student, faculty, facilities, materials, learning objectives, learning environment. Learning is a process of interaction between instructors and students. In the learning process students will gain about something they do not know, they will learn the knowledge in a more efficient, than the process will be a link on the new knowledge in a more stable cognitive structures, which can be obtained in the study [7]. The purpose of learning more emphasis to expand or add a student's knowledge, so that the student has the ability to express again the knowledge and understanding that have been studied, both within a short time or long time, which is obtained through a variety of ways in the learning process [4].

Development of educational institutions is rapidly increasing nowadays, requires each institution to be able to fix the quality of education so as to maintain, enhance stakeholder satisfaction and confidence. LPIA (Indonesian

American Education Institute) that stood since 1995 and has 65 branches spread across several regions in Indonesia. LPIA is an educational institution that provides services to the stakeholders, namely students from elementary through high school, especially in the subjects of English Language and Computers. LPIA quality improvement efforts are also conducted every year by organizing training courses for all instructors. In addition to instructors skills, learning is also influenced by the success of teaching methods and student learning. Student relationship with the instructor can be used as a basis for assessing the success of a learning process.

SNA (Social Network Analysis) is a technique to study the social relations among members of a group of people. This study is intended to provide an overview of social networking that occurs between student and instructor in the learning process in LPIA Tambun, so it can help leaders to know the development of the learning process and make efforts in improving the performance and quality of the learning process in LPIA Tambun.

2. Research Questions

The research conducted is designed to answer the following questions :

1. How the map relations in social networks of the learning process at LPIA Tambun?
2. Which actors have an important role and influence in social networks of the learning process at LPIA Tambun?

3. Aim of The Research

The purpose of this study was to use social network analysis to map relationships within social networks in the learning process and to know the actors that have an

important role in the social network in the learning process in LPIA Tambun

4. Theoretical Foundation

Network is a set of relations, networks have multiple objects (nodes) and the mapping or description of relations between the objects (nodes) [3]. To understand the approach used in network analysis, there are three types graph of networks: Star, Line, Circle [2]. To more clearly the three graph of network can be seen in Figure below

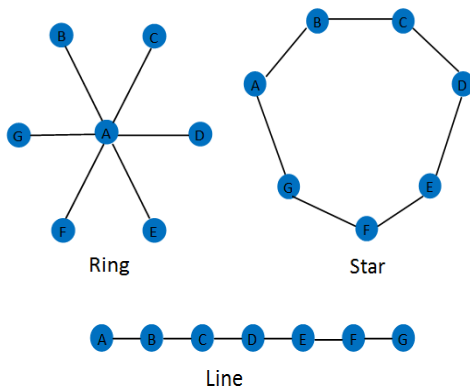


Fig 1. Three types graph of network

A graph or sociogram is composed of nodes or actors or points connected by edges or relations or ties. A graph may represent a single type of relations among the actors, or more than one kind of relation. Each tie or relation may be directed, or it may be a tie that represents co-occurrence, co-presence, or a bonded-tie between the pair of actors. Directed ties are represented with arrows, bonded-tie relations are represented with line segments [2].

Social Network is a field that has been researched and developed in the 1st few years as it has direct influences to ways of thinking, conveying ideas either in web development or in other network structures [5]. One method to analyze a network is Social Network Analysis (SNA). SNA is a mathematics- based and could be implemented in many fields such as Computer Science, Geography, Information Science, Psychology, Biology, and many more [1][5]

Social network Analysis is a technique for studying the social relationships between members of a group of people [8]. Social Network Analysis is used to understand the relationships (ties / edge) of the actors (nodes / points) that exist in a system with a second focus, the actors and the

relationships between actors in a particular social context. The focus is to help the understanding of how the position of the existing actors can affect access to existing resources such as goods, capital, and information [6].

Social Network analysis aims to visualize the relationships between different actors, which interact in a specific place. From the results of the visualization, there is some use of Social Network Analysis :

1. Identify individuals, groups and units which play a major role.
2. Distinguish the information breakdown, bottleneck, structural holes, and also the individual, group and isolated units.
3. Advantage of the opportunity to accelerate the flow of existing knowledge, both functionally and organizationally.
4. Increase awareness of and reflection on the importance of informal networks and ways to improve organizational performance.
5. Strengthens the efficiency and effectiveness of existing formal communication channels.
6. Increasing support among the actors in the organization through relationships built in the network
7. Enhance innovation and learning for all members of the organization.
8. Find new strategies to be implemented in the achievement of organizational goals [6].

In performing measurements of the Social Network Analysis can be used terminology density and eigenvector, centrality and power. Density is a comparison between all the networks of existing relationships with all relationships that may exist. The density of a network can tell us about how information moves between the points in the network and also where the actor has a high social capital. Eigenvector approach is an effort to find out the most central actor in the network. Eigenvector investigates the global distance between actors in one dimension or ties pattern [2].

Social network analysis using the paradigm of 'centrality and power' can identify the central actors in a network that has the status / position in a more benefit, it can be said more powerful than the other actors in the network [2]. Analysis of centrality in a social network can provide knowledge about the role of an individual in its environment. The degree centrality (Degree centrality), closeness centrality (Closeness centrality) and the centrality of the Intermediary (Betweenness centrality).

Degree centrality is the degree of presence and position of actors in a social network. Consists of 2 types:

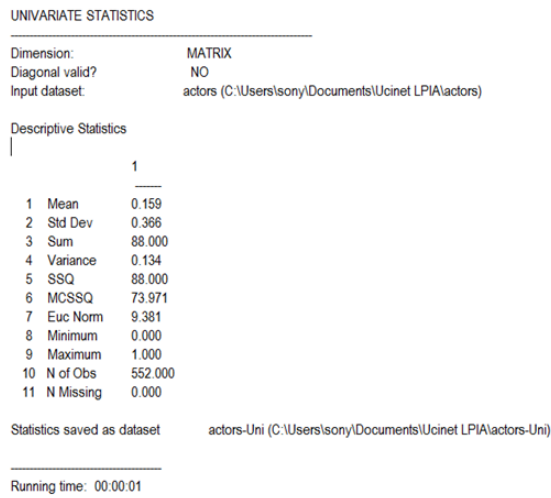


Fig. 3 Univariate Statistics of Density Matrix

6.2 Eigenvector

Based on figure 5, actor 21 (Erly Rimianty) is the actor with the highest eigenvector point which is 0,426. So the central actor in the whole network is actor 21 (Erly Rimianty). Beside actor 21, another central actor that could be identified in the network are actor 22 (Johanes) and 9 (Aulia Nindysari) with eigenvector point 0,399 and 0,330.

Meanwhile the highest eigenvalue from the factor analysis is 4.860 and 16,8% of percentage pattern. This indicates that 16,8% of the ties has global pattern distance to the network of 4,860. The local pattern distance of the network is 2.683 with 9.3%. The next pattern will be a more local pattern.

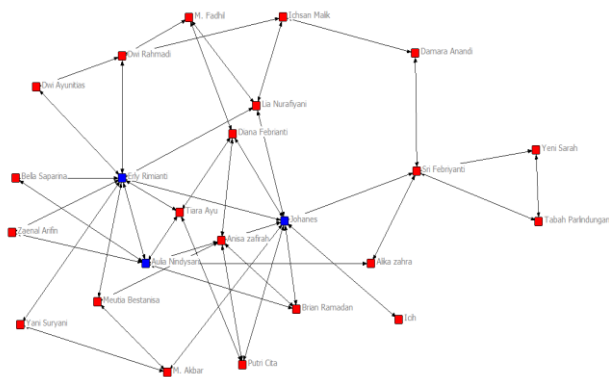


Fig. 4 Sociogram Eigenvector of 3 Central Actor in Network

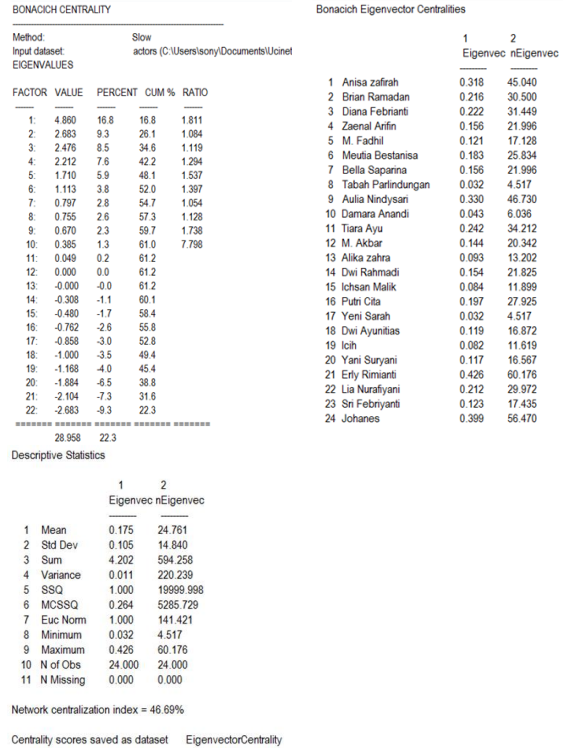


Fig. 5 Bonacich Eigenvector Centralities

6.3 Centrality Actor in the Network

6.3.1 Degree Centrality

Based on figure 8, actor 21 (Erly Rimianty) is the actor with the highest out-degree point which is 10. This indicates that the actors are the central actors in the network. 10 point means that they send and receive the information to 10 other actors. While actor with the highest in-degree point is actors 21 (Erly Rimianty), with 10 points. This is the central or focus actor as well as prominent actor. It indicates that many other actors try to send or receive ties from her. The 10 points means that this actor receive information form 10 other actors.

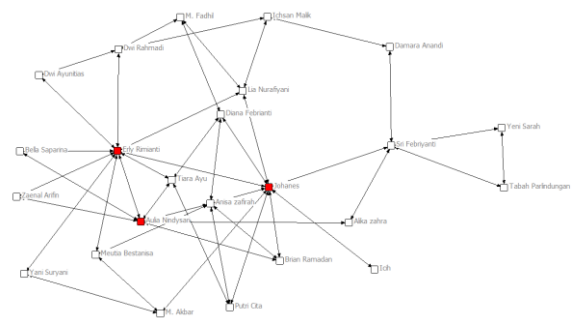


Fig. 6 In-Degree Centrality Sociograms of central actors in the network

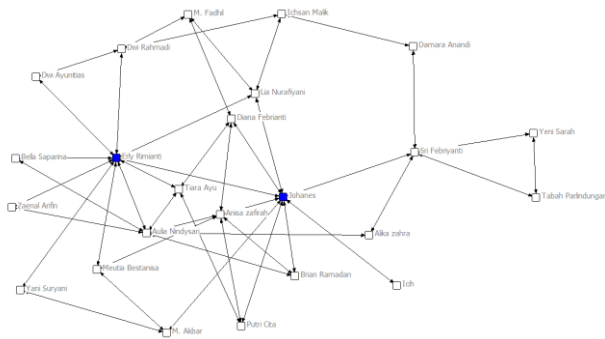


Fig. 7 Out-degree Centrality Sociograms of central actors in the network

From result in figure 8, the average of out-degree and in-degree points of actors in this network is low, it is: 3,67. This indicates that each actors send and receive ties to and from 1 actors based on the total number of actors in the network.

FREEMAN'S DEGREE CENTRALITY MEASURES

Diagonal valid? NO
 Model: ASYMMETRIC
 Input dataset: actors (C:\Users\sony\Documents\Ucinet LPIA\actors)

	1	2	3	4
	OutDegree	InDegree	NmOutDeg	NminDeg
21 Erly Rimianty	10.000	10.000	43.478	43.478
24 Johanes	9.000	9.000	39.130	39.130
9 Aulia Nindysari	7.000	7.000	30.435	30.435
1 Anisa zafrah	6.000	6.000	26.087	26.087
23 Sri Febriyanti	5.000	5.000	21.739	21.739
22 Lia Nurafiyani	4.000	4.000	17.391	17.391
14 Dwi Rahmadi	4.000	4.000	17.391	17.391
11 Tiara Ayu	4.000	4.000	17.391	17.391
3 Diana Febrianti	4.000	4.000	17.391	17.391
16 Putri Cita	3.000	3.000	13.043	13.043
2 Brian Ramadan	3.000	3.000	13.043	13.043
5 M. Fadhil	3.000	3.000	13.043	13.043
6 Meutia Bestanisa	3.000	3.000	13.043	13.043
12 M. Akbar	3.000	3.000	13.043	13.043
15 Ichsan Malik	3.000	3.000	13.043	13.043
7 Bella Sapanina	2.000	2.000	8.696	8.696
13 Alika zahra	2.000	2.000	8.696	8.696
4 Zaenal Arifin	2.000	2.000	8.696	8.696
8 Tabah Parindungan	2.000	2.000	8.696	8.696
10 Damara Anandi	2.000	2.000	8.696	8.696
20 Yani Suryani	2.000	2.000	8.696	8.696
17 Yeni Sarah	2.000	2.000	8.696	8.696
18 Dwi Ayuntias	2.000	2.000	8.696	8.696
19 Ich	1.000	1.000	4.348	4.348

DESCRIPTIVE STATISTICS

	1	2	3	4
	OutDegree	InDegree	NmOutDeg	NminDeg
1 Mean	3.667	3.667	15.942	15.942
2 Std Dev	2.230	2.230	9.695	9.695
3 Sum	88.000	88.000	382.609	382.609
4 Variance	4.972	4.972	93.993	93.993
5 SSQ	442.000	442.000	8355.388	8355.388
6 MCSSQ	119.333	119.333	2255.829	2255.829
7 Euc Norm	21.024	21.024	91.408	91.408
8 Minimum	1.000	1.000	4.348	4.348
9 Maximum	10.000	10.000	43.478	43.478
10 N of Obs	24.000	24.000	24.000	24.000

Network Centralization (Outdegree) = 28.733%
 Network Centralization (Indegree) = 28.733%

Actor-by-centrality matrix saved as dataset FreemanDegree

Fig. 8 Measurement Result of Fremman's Degree Centrality

6.3.2 Closeness Centrality

Based on figure 9, the Closeness Centrality measurement, actor 21 (Erly Rimianty) and 24 (Johanes) has the highest in-closeness point wich is 16,00. These two actor is more easily spread information compared to other actors in the network. Compared to the in-closeness Mean which is 11.514, shows that actor 21 (Erly Rimianty) and 24 (Johanes) receives information more than the average of the actors in the network.

CLOSENESS CENTRALITY

Input dataset: actors (C:\Users\sony\Documents\Ucinet LPIA\actors)
 Method: Reciprocal Geodesic Distances
 Output dataset: Closeness (C:\Program Files (x86)\Analytic Technologies\Clo

Closeness Centrality Measures

	1	2
	Closeness	nCloseness
21 Erly Rimianty	16.000	69.565
24 Johanes	16.000	69.565
9 Aulia Nindysari	13.833	60.145
1 Anisa zafrah	13.333	57.971
22 Lia Nurafiyani	13.000	56.522
23 Sri Febriyanti	12.667	55.072
11 Tiara Ayu	12.083	52.536
3 Diana Febrianti	12.000	52.174
14 Dwi Rahmadi	11.833	51.449
2 Brian Ramadan	11.667	50.725
6 Meutia Bestanisa	11.417	49.638
16 Putri Cita	11.167	48.551
12 M. Akbar	11.000	47.826
7 Bella Sapanina	10.583	46.014
13 Alika zahra	10.583	46.014
4 Zaenal Arifin	10.583	46.014
15 Ichsan Malik	10.500	45.652
18 Dwi Ayuntias	10.500	45.652
5 M. Fadhil	10.417	45.290
20 Yani Suryani	10.250	44.565
19 Ich	9.667	42.029
10 Damara Anandi	9.583	41.667
8 Tabah Parindungan	8.833	38.406
17 Yeni Sarah	8.833	38.406

Statistics

	1	2
	Closeness	nCloseness
1 Mean	11.514	50.060
2 Std Dev	1.854	8.062
3 Sum	276.333	1201.449
4 Variance	3.438	64.999
5 SSQ	3264.195	61705.000
6 MCSSQ	82.523	1559.983
7 Euc Norm	57.133	248.405
8 Minimum	8.833	38.406
9 Maximum	16.000	69.565
10 N of Obs	24.000	24.000

Network Centralization = 41.63%

Output actor-by-centrality measure matrix saved as dataset Closeness (C:\Program Files (x86)

Fig. 9 Measurement Result of Closeness Centrality

6.3.3 Betweenness Centrality

Based on figure 10, the variance of betweenness among actors in the network is 0 – 98.43. The betweenness centrality point is more than one, seen from the standard deviation compared to the mean (26.195 compared to 15.583). This indicates the big possibility of an actor to be in a pair of connected actors.

FREEMAN BETWEENNESS CENTRALITY

Input dataset: actors (C:\Users\sony\Documents\Ucinet LPIA\actors)
 Important note: this routine binarizes but does NOT symmetrize.
 Un-normalized centralization: 1988.400

	1 Betweenness	2 nBetweenness
24 Johanes	98.433	38.906
21 Erly Rimianti	84.550	33.419
23 Sri Febriyanti	59.600	23.557
9 Aulia Nindysari	28.700	11.344
22 Lia Nurafiyani	19.117	7.556
14 Dwi Rahmadi	12.367	4.888
1 Arisa zafirah	12.200	4.822
3 Diana Febrianti	10.117	3.999
15 Ichsan Malik	8.733	3.452
13 Alika zahra	8.417	3.327
11 Tiara Ayu	7.667	3.030
12 M. Akbar	6.517	2.576
10 Damara Anandi	5.500	2.174
6 Meutia Bestanisa	4.017	1.588
5 M. Fadhil	3.083	1.219
16 Putri Cita	2.117	0.837
20 Yani Suryani	2.033	0.804
2 Brian Ramadan	0.833	0.329
7 Bella Saparina	0.000	0.000
19 Icoh	0.000	0.000
8 Tabah Parlindungan	0.000	0.000
4 Zaenal Arifin	0.000	0.000
17 Yeni Sarah	0.000	0.000
18 Dwi Ayunitias	0.000	0.000

DESCRIPTIVE STATISTICS FOR EACH MEASURE

	1 Betweenness	2 nBetweenness
1 Mean	15.583	6.159
2 Std Dev	26.195	10.354
3 Sum	374.000	147.826
4 Variance	686.193	107.203
5 SSQ	22296.799	3483.385
6 MCSSQ	16468.631	2572.862
7 Euc Norm	149.321	59.020
8 Minimum	0.000	0.000
9 Maximum	98.433	38.906
10 N of Obs	24.000	24.000

Network Centralization Index = 34.17%
 Output actor-by-centrality measure matrix saved as dataset FreemanBetweenness

Fig. 10 Measurement Result of Freeman's Betweenness Centrality

Based on figure 10, the level of network centralization index is low (34.17%). This shows that structurally there is no big power in the network. Actor 24 (Johanes), 21 (Erly Rimianti), 23 (Sri Febriyanti) and 9 (Aulia Nindysari) seem to have structural power to be the communication facilitator in the network.

Actor who have the highest betweenness point is Actor 24 (Johanes) and 21 (Erly Rimianti) wich is 98,43 and 84,55. This value indicates that these two actors have a big capacity to facilitate interaction between actors who are not connected to each other. Meanwhile actors with low betweenness point means that they do not have the capacity

to facilitate interaction between actors who are not connected to each other.

7. Conclusion

From the result of analysis and discussion it could be concluded that the ties made in the social network in the learning process at the LPIA Tambun are weak. Actors who have a role in the network is Erly Rimianti (Instructor), Johanes (Instructor) and Aulia Nindysari (Students). These actors have considerable potential as an influential actor in the network, because they have the capability to exchange information. In addition, Erly Rimianti (Instructor), an actor who has the ease of disseminating information to other actors, so that could be categorized as an actor who plays an important role as an information center. While the actors who have a structural strength to be a facilitator of communication in the network is Johanes, Erly Rimianti, Sri Febriyanti and Aulia Nindysari. Based on the mapping done using social network analysis, there are some suggestions that can be done for the social network of learning process. The suggestions considering the low influence of the actors in the network : first, it needs to increase the intensity and frequency of interactions (ties) of all the actors in the network. Second, considering the weak ties in the network, it needs to optimize the roles of the central actors in the network. Erly Rimianti (Instructor), the central actor, should be empowered existence.

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